

# ENGLISH LANGUAGE TRAINING

# holmesglen

## CASE STUDY

**Program:** English Language Training  
**Location:** Indonesia  
**Duration:** 2014 - 2020  
**Client:** Muhammadiyah Foundation

### What did we do?

Holmesglen worked with the Muhammadiyah Foundation, an Indonesian, membership-based Islamic foundation from 2014 – 2020. This was initially through a project which operated a jointly-branded English language training centre in Jakarta at the University of Muhammadiyah Tangerang (UMT). Holmesglen acquired a strong understanding of student needs through this and extended the relationship with Muhammadiyah to serve the English training goals of the Muhammadiyah organisation which included working with students at a local and national level.

The overall established goal was to improve best teaching practice through English for Specific Purposes (ESP) curriculum design and implementation. The first project was English Language for Nursing. Three modules of week-long professional development for English language trainers took place in three different Muhammadiyah University locations over two years. Drawing more than 50 participants from almost 30 different universities, these sessions built skills in methodology and curriculum. A final fourth session in Semarang in February 2020 set up a team of 12 English teachers with 12 nursing educators for the task of designing ESP language materials. The period to October included a series of teleconferences and meetings to negotiate, mediate, moderate and eventually decide approaches, content and pedagogy for a body of materials comprising more than 300 pages of Indonesian-contextualised resources in the field of English for Nursing.



### What were our achievements?

Holmesglen's Muhammadiyah project design demonstrates excellence in delivery of service. The goal to form an enduring, mutually beneficial relationship remained, whilst our objectives as partners were adjusted as the project ensued. Our guide in this process was the needs of the client.

Holmesglen created a means for continuous improvement in ESP teaching for Muhammadiyah students. Holmesglen's onshore international students enrolled in our own English for Nursing Program have benefited from our trainers being part of the Muhammadiyah process. The experience of comparing the challenges and constraints of ESP in TAFE with those of their Indonesian counterparts seeded new approaches to assessment and training.