

2023: Admissions – Student Profile

2023 Semester One: Commencing Students

The table below gives an indication of the likely peer cohort for new higher education students at Holmesglen Institute. It provides data on students that commenced undergraduate study and passed the census date in Semester 1, 2023, including those admitted through all offer rounds and all commencing international students studying in a higher education program at the Institute.

Applicant background	Semester one, 2023	
	Number of students	Percentage of all students
A) Higher Education Study (includes a bridging or enabling course)	4	1.2%
B) Vocational education and training (VET) study	122	37.4%
C) Work and life experience Admitted on the basis of previous achievement not in the other three categories	8	2.5%
(D) Recent secondary education:		
• Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points)	0	0%
• Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	29	8.9%
• Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	4	1.2%
International Students	159	48.8%
All Students	326	100%
Notes: “<5” – the number of students is less than 5. N/A – Students not accepted in this category. N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.		